



## Message for families

English  
日本語



### Attain an international mind set through the stress-free experience of Japanese culture

Thank you so much for taking an interest in our school. We provide excellent learning circumstances for students who are living here in Japan for a few years. This means that children can understand Japanese culture without stress through English, their mother tongue. Moreover, they can make a lot of friends who came from all over the world, broadening their horizons.

At our school, over 30 out of 80 students which is our capacity, are non-Japanese. Our Japanese students can understand common English, so they can communicate with non-Japanese students. We mix Japanese culture and other countries' cultures, mainly United States, Canada and Australia. Our students enjoy different cultures with through lots of fun. With regard to some pages on our web site, we offer a variety of sports programs such as ball practice, gym, tennis, swimming and ballet. It strengthens their bodies, and helps them understand the importance of team work and achievement. As learning subjects, we have classes for basic life skills, math, science and geography. There are also some music and art classes. Thus, every child can learn basic life and social skills without any problems. We have a superior feedback system in our gym, classroom studies and art fields. It shows our families the progress of their children and how they can improve. We have fieldtrips, sports day, sleepover night, open school days and individual meetings with each class' teacher.

All of our students' families can participate in our school events with their children, which comes from the strong relationship between the families and our school.

While you are living here in Japan, we are certain that spending time in our school would be a great benefit for your child in his/her future to grow up to become great leaders in our international society one day.

We are looking forward to seeing you soon at our school.

School Owner