

Development Goals

Social/Emotional Development

- Developing interest in peers
- Shows ability to adjust to new situation
- Recognizes own feelings and manages them appropriately
- Have strong urges and desires but is developing ability to have use self-control
- Stands up for rights
- Independence
- Takes responsibility for own well-being
- Respects and cares for environment and materials
- Takes care of toilet needs
- Follows classroom routines
- Follows classroom rules
- Plays well with other children
- Shares and respects the rights of others
- Uses thinking skills to resolve conflicts with others
- Knows name sex, age, and sees self as a part of a family unit
- Learns to make choices
- Likes to be “big” and achieve new skills
- Identifies own gender and ethnic group
- Shows pride in achievement
- Enjoys being a leader
- Tries to gain attention from others
- Values learned such as Obedience, trustworthiness, respect, responsibility, thankfulness
- By end of kindergarten, child should be able to do all these types of play : solitary, parallel, associative, cooperative, and companionate

Cognitive Development

- Observes objects and events with curiosity
- Approaches problems flexibly
- Shows persistence in approaching tasks
- Explores cause and effect
- Applies knowledge or experience to a new context
- Classifies objects
- Compares/measures
- Arrange objects in a series
- Recognizes patterns and can repeat them
- Some time concepts and sequence of time
- Uses numbers and counting
- Pretend roles and situations
- Makes believe with objects
- Shows increased attention span
- Matches objects by size and length
- Identifies the larger of 2 numbers
- Thinking skills are used such as memory
- Problem solving skills such as trial and error

Language Development

- Hears and discriminates the sounds of language
- Expresses self using words and expanded sentences
- Understands and follows oral directions
- Answers questions
- Asks questions
- Participates in conversation
- Demonstrates knowledge of the alphabet
- Comprehends and interprets meaning from books
- Understands the purpose of writing
- Writes some letters and some words

Physical Development

- Basic gross motor skills: running, jumping, hopping, and galloping
- Shows balance while moving
- Climbs up and down
- Pedals and steers a tricycle or 2-wheeled vehicle
- Throwing, kicking, and catching skills
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- Controls small muscles in hands
- Coordinates eye-hand movement
- Uses tool for writing and drawing
- Turns pages in a book one at a time
- Pours from any small container
- The five senses awareness: sight, sound, taste, touch, and smell

Creative Development

- Extremely curious and asks lots of questions
- Able to draw pictures that represent objects and things
- Accepts another person's suggestion
- Turns simple idea into something more detailed
- Originality
- Risk taking
- Open-minded